

HOW TO STAY ON THE PATH

James 5:19-20

MAIN IDEAS FROM THIS WEEK

1. WE ARE ALL PRONE TO WANDER
2. SOMETIMES WE CAN'T MAKE IT BACK ON OUR OWN
 - Check in with trusted people
 - Know the path and the area around it
3. THIS PATH LEADS TO LOVE AND LIFE

DISCUSSION QUESTIONS – Pick one or two of these to talk about as a group

1. What stood out to you most from this week's message? Why?
2. All through the Bible our spiritual lives are referred to as a path. What are some ways that the Christian life is like a path?
3. We are all prone to wander. Do you believe this about yourself? If so, what about your life shows that you clearly understand your ability to make a mess of your own life? In other words, what guardrails do you have in place to keep you from wandering?
4. Sometimes we can't make it back to the path on our own. Because of this, we need to regularly check in with trusted people who can bring us back. Name two people who you trust enough to bring you back when you go off the path. What does it look like to "check-in" with one another in order to avoid or correct our wandering? Give an example of what healthy correction look like.
5. One of the main ideas this week is that the Christian path leads to love and life. What other paths have you followed to try to find love and life? What kind of love and life have you found in Christianity?
6. In James 5:19-20 we see that it "covers a multitude of sins" when we forgive and restore a right relationship with one of us who has gone astray. What resources do we have in Christianity that make this sort of reconciliation possible? Have you ever experienced this mix of correction and forgiveness from someone else? Have you ever extended it to someone else?
7. This week wrapped up our series through James called "How Faith Works." What are some of your biggest takeaways from this series?

A TRUTH TO TAKE WITH YOU: Jesus is the One who has paved the path for you. And He will walk with you, He will give you true life and true love, and He will see you through to the end.